

**Minutes of the Graduate Council**  
**June 21, 2021**

**Members in Attendance:**

Ali Beskok, Jodi Cooley, Alan Itkin, Adam Jasienski, Akihito Kamata, Elfi Kraka, Renee McDonald, Brian Molanphy, Alexandra E. Pavlakis, Anthony Petrosino, James E. Quick, Gretchen Smith

*Ex officio members:* Suku Nair, Heather Shaw

**Members Not in Attendance:**

on two items for the Moody School of Graduate and Advanced Studies Administrative Handbook: "Review of Timeline Extensions for Advancement Candidacy and Graduation for Ph.D. Students" and "Approval of Graduation and Collection Graduation Surveys for Ph.D. Students." The Council also voted by electronically on the April meeting minutes. The Administrative Handbook items passed 12-0; the April meeting passed 12-0; the May meeting minutes passed 10-0 with two abstentions (see slides 3-5 on attached PowerPoint presentation).

- **Ph.D. recruitment grants:** Dr. Itkin went through the proposal for this program, which was

after this meeting. A final version of the proposal would then be prepared for the Council's vote, and the vote would be held online.

- **M.F.A. students in the Moody School:** Dr. Quick explained that it has always been part of the planned development of the Moody School to bring M.F.A. students under the umbrella of the Moody School in the phase two of the school's growth. This was envisioned in the 2018 Graduate School Task Force Report, which provided the road map for the school's development that was the basis for the Moody Foundation gift. However, there is additional impetus for integrating M.F.A. students into the Moody School at this point: It will provide a strong rationale in support of a proposed M.F.A. Health Insurance Program that has been put forward for budgetary approval in previous years but has yet to be approved. Dr. Itkin explained that there would still be work for the Council over the course of the coming year in determining how the policies in the Administrative Handbook apply to M.F.A. students and that therefore a proposed start date for the M.F.A. students as fully integrated into the Moody School would be Fall 2022. Dr. Quick asked for a vote of the Council on a resolution in favor of bringing M.F.A. students into the Moody School. All voting member of the Council present at the meeting y(s)1.7d

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1. Results of votes on handbook items and previous meeting minutes
2. Ph.D. recruitment grants
3. M.F.A. students in the Moody School
4. Graduate student teaching awards
5. Graduate appeals policy
6. GRE requirement for Fall 2022 applicants to Ph.D. programs
7. Other items



Review of Timeline Extensions for Advancement to Candidacy and Graduation for Ph.D. Students: When a student is nearing the limit set in the catalog for advancement to candidacy or graduation after advancing to candidacy, the department or program may file a petition for an extension (generally a one-year extension) to the timeline. The petition must include a letter of support from the DGS or Department Chair. The dean of the student's home school may either designate a member of their office to review the petition or may ask the Moody School to perform this function. In the former case, the school dean or their designee and the Dean of the Moody School or their designee must both approve the extension request. In the case of disagreement between the two deans, the Provost or their designee makes the final decision regarding approval of the petition. A record of the approval is maintained by both the student's home school and the Moody School.

12 "yes" votes, 0 "no" votes, 0 abstain



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## Approval of Graduation and Collection of Graduation Surveys for Ph.D.

Students: The Moody School is responsible for collecting Survey of Earned Doctorates information. The Moody School develops graduation lists for Ph.D. programs, works with schools and departments to ensure that lists are complete and accurate, and shares lists with the Registrar's Office. Developing graduation lists assists the Moody School in recognizing doctoral graduates in graduation ceremonies. Collecting Survey of Earned Doctorates information allows for accurate tracking of graduation statistics and accurate, uniform responses to Survey of Earned Doctorates requests for information. As resources



## April Meeting Minutes

12 “yes” votes, 0 “no” votes, 0 abstain

## May Meeting Minutes

10 “yes” votes, 0 “no” votes, 2 abstain





- Link to Ph.D. Recruitment Grant program draft in Box:  
<https://smu.box.com/s/8bevoje9aetlzcnybkwn76wrhcnoa7pc>
- Link to draft proposal evaluation rubric in Box:  
<https://smu.box.com/s/jsa7xsqkmy4q62xnXuqms8uvx2ggsgyl>





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## Outstanding Graduate Student Teacher Awards

- These awards recognize outstanding contributions to the teaching of SMU undergraduates by graduate student instructors and teaching assistants
- Two awards will be made yearly:
  - One for STEM fields (Lyle, Dedman III)
  - One for humanities, social science, arts, and education fields (Dedman I and II, Meadows, Simmons)
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# Graduate Appeals Policy



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- Link to comparison document in Box:





## Ph.D. Recruitment Grant Program

This program is intended to support faculty and departments in actively recruiting exceptional prospective Ph.D. students. Grants awarded in fall 2021 will fund a (i)-4.6 (n f)3TJ 19.707 0 Td fioio0.8 (dc 0 Tw 0 -1.234( )Ta (

