

PROVIDER VERIFICATION OF DISABILITY-RELATED NEED
FOR HOUSING ACCOMMODATIONS

*****TO BE COMPLETED BY A CERTIFIED PROFESSIONAL*****

Southern Methodist University believes that community is so essential to the academic experience that we require first and second-year students to live on campus. Thankfully, most students' disability-related housing needs can be met on campus through reasonable accommodations recommended by the DASS office (Disability Accommodations & Success Strategies). DASS makes recommendations to RLSH (Residence Life & Student Housing) in order for them to implement the recommendations.

When considering your patient's disability-based needs for housing or dining, please keep in mind that SMU offers a wide range of options and accommodations, including (though not comprehensive):

Suite-style rooms

5. How did you arrive at your diagnosis? Please check all that apply. *

Behavioral Observation

Developmental

Developmental

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9. Please describe your recommendations that would meet the student's housing needs as well as the rationale, strongly considering on-campus configurations from page #1. If no on-campus configuration is suitable to meet the disability-related need, please explain why an exemption to the 2-year on-campus University policy is necessary.

10. What treatment is the student receiving to address the symptoms and severity of the conditions described above (therapy, medication, etc.).

11. Please explain the health impact to this student if the recommended housing accommodations are not met.

~Skip to Provider Information if NOT requesting an ESA~

REQUEST FOR INFORMATION Re: Emotional Support Animal

NOTE: An Emotional Support Animal (ESA), defined by The Fair Housing Act, provides therapeutic emotional support for individuals with a documented history of disability. Students who request ESAs must provide reliable documentation of their disability from a licensed healthcare provider. Documentation must verify the student has a history of a physical or mental impairment that substantially limits at least one major life activity and that the ESA is part of a treatment plan designed to alleviate symptoms.

1. How often have you seen the student after they requested an ESA and what is the plan